

IS GENESIS HISTORY

Session 2

December 10, 2017

The purpose of this video series is to demonstrate that the science available today can be interpreted in a way that is consistent with a literal understanding of a six-day (24-hour day) creation as recorded in Genesis.

In review, last week we considered 4 topics:

- 1) **Changing our perspective:** host Dell Tackett, Ph. D. in computer engineering, discusses the canyons and landscape that resulted from the Mt. St. Helens eruption
- 2) **What do the rocks tell us?** Steve Austin, Ph. D. geology, discusses two views of how the Grand Canyon was formed.
- 3) **Question of Paradigms:** Paul Nelson, Ph. D. in computer science, discusses the two major paradigms within which science can be interpreted.
- 4) **What does the text say:** Steven Boyd, Ph. D., Hebraist/Biblical scholar discusses what the actual Hebrew text days about the creation account: history, allegory or poetry?

TODAY, WE'LL ADDRESS TWO MORE TOPICS:

How do we measure time? Andrew Snelling, PhD geologist, discusses how we determine the age of rocks and the earth.

A brief history of the world: Kurt Wise, Ph.D. in paleontology, discusses the several epochs of history from the Bible and how in each epoch, the processes affecting climate and geology were very different than what is occurring today.

REMINDERS:

Mark Stephens' lending library is located in the room across from the nursery and you can check out any book or video for a week at a time. There are several good resources pertaining to the topics we cover in class.

If there is enough interest, we would like to plan a trip to the Creation Museum and the Ark Encounter this spring for parents and children. Mark will share more about this as we progress through this series.

Jerry Sprague